

V. PROVISOS

- A. Affected Agency Section/Code/Name: Section 1, H63–Department of Education
- B. Related Funding Priority Number (*Leave blank if not associated with funding priority*): 1
- C. Proviso Number (*If new indicate “New #1,” “New #2,” etc.*): 1.3.
- D. Action (*Indicate Amend, Delete, or Add*): Amend
- E. Descriptive Proviso Title: EFA Formula/Base Student Cost Inflation Factor
- F. Summary of Existing or New Proviso: Proviso states General Assembly intent to fully implement the Education Finance Act including an inflation factor projected by the Division of Budget and Analyses and to match the inflation wages of public school employees in the southeast; to state the EFA, BSC, and EFA inflation factor for the current fiscal year; and to provide that unallocated funds must be designated to districts for school building aid or summer school. Proviso projects pupil count and projected FY 2004–05 pupil funding for state, federal, local, and total.
- G. Explanation of Amendment to/or Deletion of Existing Proviso: To amend the EFA, BSC, and EFA inflation factor to reflect information for the current fiscal year. States the current year base student cost and weighted pupils for EFA funding. Provides clarity for EFA funding.
- H. Explanation of How the Change Affects Current Law or Policy: No change.
- I. Justification:
a) Description of why this action is necessary: This will update the proviso with accurate information for the current fiscal year based on current Budget and Control preliminary information.
b) Description of how this action will contribute to the agency’s mission: This proviso sets the standard for funding the EFA formula as mandated.
- J. Fiscal Impact (*Include impact on all sources of funds – state, federal, and other*): Total increase is \$315,169,752. EFA increase is \$287,959,503 and related Employer Contributions increase is \$27,210,249.
- K. Submitted By (*Include agency name submitting change, contact name and telephone number*):

Department of Education John K. Cooley 803-734-8148
- L. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:

1.3. (SDE: EFA Formula/Base Student Cost Inflation Factor) To the extent possible within available funds, it is the intent of the General Assembly to provide for 100 percent of full implementation of the Education Finance Act to include an inflation factor projected by the Division of Budget and Analyses to match inflation wages of public school employees in the Southeast. The base student cost for the current fiscal year has been determined to be ~~\$1,852~~ \$2,290. In Fiscal Year 2004-05, the total pupil count is projected to be 666,932. The average per pupil funding is projected to be \$4,316 state, \$759 federal, and \$3,548 local. This is an average total funding level of \$8,623 excluding revenues of local bond issues.

Any unallocated Education Finance Act funds at the end of the current fiscal year must be allocated to the school districts for school building aid on a nonmatching basis on the same basis that districts receive Education Finance Act allocations and/or for Summer School.

- A. Affected Agency Section/Code/Name: Section 1, H63–Department of Education
- B. Related Funding Priority Number (*Leave blank if not associated with funding priority*): 3
- C. Proviso Number (*If new indicate “New #1,” “ New #2,” etc.*): 1.18.
- D. Action (*Indicate Amend, Delete, or Add*): Amend
- E. Descriptive Proviso Title: Assisting, Developing, and Evaluating Professional Teaching—ADEPT
- F. Summary of Existing or New Proviso: Allocation of Flow-Through ADEPT Funds
- G. Explanation of Amendment to/or Deletion of Existing Proviso: To designate the ADEPT funds allocated to colleges and universities in terms of a percentage of the total appropriation rather than as an actual dollar figure.
- H. Explanation of How the Change Affects Current Law or Policy: NA
- I. Justification:
- Description of why this action is necessary: The change to a proportional rather than an absolute allocation will allow for and clarify necessary adjustments in the event of mid-year adjustments to the total appropriation.
 - Description of how this action will contribute to the agency’s mission:
- J. Fiscal Impact (*Include impact on all sources of funds – state, federal, and other*): No change.
- K. Submitted By (*Include agency name submitting change, contact name and telephone number*):
- Department of Education Janice H. Poda 803-734-7896
- L. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:
- 1.18. (SDE: Assisting, Developing, and Evaluating Professional Teaching--ADEPT) Funds appropriated in Part IA, Section 1 XIII.A-Aid to School Districts-Aid to Subdivision-APT/ADEPT, may be used for the implementation of the ADEPT system. Of the funds appropriated, ~~\$200,000~~ ten percent is to be used to pay colleges and universities for ADEPT services. The remaining funds will be distributed to school districts, School for the Deaf and the Blind, John de la Howe School, Governor’s School for Arts and Humanities and the Department of Juvenile Justice on a per induction contract teacher basis to offset the costs of implementing the ADEPT program. Governing boards of public institutions of higher education may provide by policy or regulation for a tuition waiver for the tuition for one three-hour course at that institution for those public school teachers who serve as supervisors for full-time students completing education degree requirements. Of the funds appropriated in the prior fiscal year, unexpended funds may be carried forward to the current fiscal year and expended for the same purposes.

- A. Affected Agency Section/Code/Name: Section 1, H63–Department of Education
- B. Related Funding Priority Number (*Leave blank if not associated with funding priority*): 6
- C. Proviso Number (*If new indicate “New #1,” “New #2,” etc.*): 1.30.
- D. Action (*Indicate Amend, Delete, or Add*): Amend
- E. Descriptive Proviso Title: PSAT/PLAN Reimbursement
- F. Summary of Existing or New Proviso: The proviso permits the State Department of Education (SDE) carry forward funds in order to pay for assessment activities that are not completed by the end of the fiscal year. The proviso, as amended in FY05, includes a requirement to convene a task force to review the statewide assessment program. The first part of the proviso should remain in place so that services taking place after the end of the fiscal year can be paid with monies that are “carried forward” from the year for which they were budgeted. Work related to the second part of the proviso will be completed by early in the legislative session, and will not require continuation to FY06. Hence the second part of the proviso will no longer be necessary.
- G. Explanation of Amendment to/or Deletion of Existing Proviso: Strike from the proviso the requirements that will be completed by January 2005.
- H. Explanation of How the Change Affects Current Law or Policy: The FY06 amendment would not affect current law or policy. The FY05 proviso will result in recommendations to the legislature.
- I. Justification:
- Description of why this action is necessary: The work of the task force, as required by the current proviso, will be concluded by January 2005.
 - Description of how this action will contribute to the agency’s mission: The recommendations of the task force (under the current proviso) will help shape the assessment program of the future and the Department will act upon them as required by law.
- J. Fiscal Impact (*Include impact on all sources of funds – state, federal, and other*): None
- K. Submitted By (*Include agency name submitting change, contact name and telephone number*):

Department of Education

Theresa Siskind

803-734-8298

- L. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:

1.30. (SDE: PSAT/PLAN Reimbursement) Funds appropriated for assessment shall be used to pay for the administration of the PSAT or PLAN test to tenth grade students to include the testing fee and report fee. SDE is authorized to carry forward into the current fiscal year, prior year state assessment funds for the purpose of paying for state assessment activities not completed by the end of the fiscal year including the scoring of the spring PACT assessment. ~~The Education Oversight Committee, working with the Department of Education, shall convene a task force to include district and school level personnel, individuals with expertise in testing, and parents. The task force will recommend changes to be made in the statewide testing system to provide information to parents, teachers and policymakers for improving academic performance, to provide the information in a timely manner that will facilitate decisions impacting students, schools and districts, and to contain costs in the testing system.~~

- A. Affected Agency Section/Code/Name: Section 1, H63–Department of Education
- B. Related Funding Priority Number (*Leave blank if not associated with funding priority*): 6
- C. Proviso Number (*If new indicate “New #1,” “ New #2,” etc.*): 1.31.
- D. Action (*Indicate Amend, Delete, or Add*): Delete
- E. Descriptive Proviso Title: Basic Skills Exam
- F. Summary of Existing or New Proviso: The proviso requires the Department to administer the appropriate sections of the BSAP Exit Examination to students who have not achieved a passing score on all sections. Since the BSAP Exit Examination will be administered for the last time in summer 2005, the proviso is no longer necessary.
- G. Explanation of Amendment to/or Deletion of Existing Proviso: The proviso should be eliminated because it is no longer necessary. The BSAP Exit Examination will be administered for the last time in summer 2005.
- H. Explanation of How the Change Affects Current Law or Policy: The change would not affect current law or policy because the examination will be administered for the last time in summer 2005.
- I. Justification:
a) Description of why this action is necessary: The BSAP Exit Examination will be administered for the last time in summer 2005.
b) Description of how this action will contribute to the agency’s mission: The action will bring the law and policy into conformity.
- J. Fiscal Impact (*Include impact on all sources of funds – state, federal, and other*): None
- K. Submitted By (*Include agency name submitting change, contact name and telephone number*):

Department of Education Theresa Siskind 803-734-8298
- L. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:

~~1.31. (SDE: Basic Skills Exam) Any person required to take and pass the Basic Skill Examination pursuant to Sections 59-26-20 and 59-26-40, and fails to achieve a passing score on all sections shall be allowed to retake the test or a portion thereof.~~

- A. Affected Agency Section/Code/Name: Section 1, H63–Department of Education
- B. Related Funding Priority Number (*Leave blank if not associated with funding priority*): 3
- C. Proviso Number (*If new indicate “New #1,” “New #2,” etc.*): 1.67.
- D. Action (*Indicate Amend, Delete, or Add*): Delete
- E. Descriptive Proviso Title: Assisting, Developing, and Evaluating Professional Teaching (ADEPT)—Annual Contract Evaluation Requirements
- F. Summary of Existing or New Proviso: Allows annual contract teachers who have successfully completed the formal evaluation process during a previous annual contract year to be evaluated either formally or informally at the discretion of the local school district.
- G. Explanation of Amendment to/or Deletion of Existing Proviso: The amendments to S.C. Code Ann. §59-26-40 subsume this provision.
- H. Explanation of How the Change Affects Current Law or Policy: NA
- I. Justification:
- Description of why this action is necessary: This proviso is no longer necessary because of changes in the statute.
 - Description of how this action will contribute to the agency’s mission:
- J. Fiscal Impact (*Include impact on all sources of funds – state, federal, and other*): None
- K. Submitted By (*Include agency name submitting change, contact name and telephone number*):
- Department of Education Janice H. Poda 803-734-7896
- L. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:
- 1.67. ~~(SDE: Assisting, Developing, and Evaluating Professional Teaching (ADEPT) Annual Contract Evaluation Requirement) Effective July 1, 2004, any annual contract teacher who has successfully completed the formal evaluation process required by S.C. Code Ann. Section 59-26-40 during a previous annual contract year may, at the discretion of the local school district, be evaluated with the informal (goals-based) evaluation process used by the school district for continuing contract teachers who have performed at an acceptable level.~~

- A. Affected Agency Section/Code/Name: Section 1, H63–Department of Education
- B. Related Funding Priority Number (*Leave blank if not associated with funding priority*):
- C. Proviso Number (*If new indicate “New #1,” “New #2,” etc.*): 1.69.
- D. Action (*Indicate Amend, Delete, or Add*): Delete
- E. Descriptive Proviso Title: Privatize School Bus Operations
- F. Summary of Existing or New Proviso: Proviso established a committee to study the feasibility of school bus privatization.
- G. Explanation of Amendment to/or Deletion of Existing Proviso: The report will be completed.
- H. Explanation of How the Change Affects Current Law or Policy: NA
- I. Justification:
- Description of why this action is necessary: This task has been completed.
 - Description of how this action will contribute to the agency’s mission:
- J. Fiscal Impact (*Include impact on all sources of funds – state, federal, and other*):
- K. Submitted By (*Include agency name submitting change, contact name and telephone number*):

Department of Education

Donald Tudor

803-734-8244

- L. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:

1.69. ~~(SDE: Privatize School Bus Operations) From the funds provided to the Department of Education, the Department of Education is directed to coordinate a committee to study the feasibility of school bus privatization. The committee shall consist of the following members: the Chairman of the Committee and another member to be appointed by the Governor, the President Pro Tempore of the Senate or his designee, the Chairman of the Senate Transportation Committee or his designee, the Speaker of the House of Representatives or his designee, the Chairman of the House Education and Public Works Committee or his designee, the State Superintendent of Education or her designee, the President of the South Carolina School Board Association or his designee, and a South Carolina School Bus Supervisor designated by the South Carolina Association for Pupil Transportation. The committee must report to the General Assembly no later than January 15, 2005.~~

- A. Affected Agency Section/Code/Name: Section 1, H63–Department of Education
- B. Related Funding Priority Number (*Leave blank if not associated with funding priority*): 2
- C. Proviso Number (*If new indicate “New #1,” “New #2,” etc.*): 1.71.
- D. Action (*Indicate Amend, Delete, or Add*): Amend
- E. Descriptive Proviso Title: Unallocated Funds for Teacher Specialists
- F. Summary of Existing or New Proviso: Proviso allows unsatisfactory and below average schools to choose alternative technical assistance models.
- G. Explanation of Amendment to/or Deletion of Existing Proviso: Deletion of year will allow continuation without further amendments. The provision for state-of-emergency district is no longer necessary
- H. Explanation of How the Change Affects Current Law or Policy: NA
- I. Justification:
- a) Description of why this action is necessary: Deleted portion of proviso was just for FY2005.
 - b) Description of how this action will contribute to the agency’s mission:
- J. Fiscal Impact (*Include impact on all sources of funds – state, federal, and other*): None.
- K. Submitted By (*Include agency name submitting change, contact name and telephone number*):
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|-------------------------|-------------|--------------|
| Department of Education | John Cooley | 803-734-8148 |
|-------------------------|-------------|--------------|
- L. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:
- 1.71. (SDE: Unallocated Funds for Teacher Specialists) The Department of Education shall develop procedures and establish a timeline so schools that receive an unsatisfactory rating or a below average rating on the ~~November 2004~~ report card are given an option to choose technical assistance offered by the department that includes teacher specialists, principal specialists and other personnel assigned under the tiered system or alternative research-based technical assistance. Criteria for selecting alternative research-based technical assistance are to be approved by the Education Oversight Committee and the Department of Education. ~~For the 2004-05 school year, the department may utilize a supplemental alternative technical assistance program in a state of emergency school district.~~

- A. Affected Agency Section/Code/Name: Section 1, H63–Department of Education
- B. Related Funding Priority Number (*Leave blank if not associated with funding priority*):
- C. Proviso Number (*If new indicate “New #1,” “New #2,” etc.*): 1.72.
- D. Action (*Indicate Amend, Delete, or Add*): Delete
- E. Descriptive Proviso Title: Individual Student Report
- F. Summary of Existing or New Proviso: The proviso requires the Department to solicit input about student test reports. The Department in conjunction with the EOC has convened a task force to address the requirements of proviso 1.80 and the second part of proviso 1.32. The work of the task force will be completed by January 2005.
- G. Explanation of Amendment to/or Deletion of Existing Proviso: The requirements of the current proviso will be completed by January 2005.
- H. Explanation of How the Change Affects Current Law or Policy: The FY06 change would not affect current law or policy. The FY05 proviso will result in recommendations to the legislature.
- I. Justification:
- Description of why this action is necessary: The work of the task force, as required by the current proviso, will be concluded by January 2005.
 - Description of how this action will contribute to the agency’s mission: The recommendations of the task force (under the current proviso) will help shape the assessment program of the future and the Department will act upon them as required by law.
- J. Fiscal Impact (*Include impact on all sources of funds – state, federal, and other*): None
- K. Submitted By (*Include agency name submitting change, contact name and telephone number*):

Department of Education

Theresa Siskind

803-734-8298

- L. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:

~~1.72. (SDE: Individual Student Report) The Department of Education is directed to work with the Education Oversight Committee and to solicit input from school and school district personnel to provide detailed information on student achievement results to school districts and schools.~~

~~—This report must provide information for each student regarding his or her achievement on academic assessments that are aligned to the State’s academic content and achievement results. These reports should allow parents, teachers, principals and district office staff to understand and address academic needs of students.~~

~~—An individual student report must have the following qualities:~~

- ~~—— 1) Provide valid and reliable information for each student on his/her performance on the academic content and achievement expected of all students. It should direct instruction and support to student needs;~~
- ~~—— 2) Display the information in a format and language that is understandable to parents, teachers, principals and district staff; and~~
- ~~—— 3) Deliver these reports to schools, when possible, prior to school starting and in a time frame to support the academic plans.~~

- A. Affected Agency Section/Code/Name: Section 1, H63–Department of Education
- B. Related Funding Priority Number (*Leave blank if not associated with funding priority*): 4
- C. Proviso Number: New 1.
- D. Action (*Indicate Amend, Delete, or Add*): ADD
- E. Descriptive Proviso Title: Quality of Enhancement for Four and Five Year Old Children
- F. Summary of Existing or New Proviso: The proviso requires the State Department of Education (SDE) to provide guidance to schools which include early childhood programs for four year old children and five year old children. The regulations R 43-267 “Early Childhood Assistance Programs – Grades K – 3” and “264.1 “Half Day Child Development Program” regarding both four year old children and five year old children require that the program components be “developmentally appropriate”. This does not mean that children are allowed unplanned times of random play but requires classrooms and instruction designed to meet the learning needs of young children in an appropriate, comprehensive, rigorous manner. It requires that the early childhood certified teacher in the classroom along with her assistant will teach the state learning standards in a way that addresses the developmental ages of the children, the individual needs of the children, and addresses the social and cultural needs of the child; the classroom will be safe and provide a healthy environment, the classroom environment will meet State Fire Marshall Codes and Health Codes, the classroom will provide instructional and appropriate materials and equipment which allow the child to learn in a “hands-on” manner, appropriate classroom management or discipline is used, appropriate and research-based training approaches are provided for teachers’ professional development, state approved assessments are used to include appropriate child assessment and program assessment, teachers and administrators have opportunities to learn about child development and how young children learn, and parents are appropriately involved in the classroom program.
- G. Explanation of Amendment to/or Deletion of Existing Proviso: NA
- H. Explanation of How the Change Affects Current Law or Policy: The new proviso would strengthen existing provisos relating to early childhood education and emphasizes the role that the SDE must play in providing assistance to schools in the ongoing effort to improve the readiness of children in our state. Current data relative to South Carolina Readiness Assessment and the 4K screening tool, DIAL 3, show that children from economically challenged families and minority families come to school, already suffering from a birth to age 5 achievement gap.
- I. Justification:
- Description of why this action is necessary: The current provisos do not provide sufficient funding to cover needed early childhood professional development, training, and program evaluation.
 - Description of how this action will contribute to the agency’s mission: This will provide the financial resources and staff to help ensure the quality of early childhood programs are provided. Using state Early Childhood Rating Scale (ECERS) reports, DIAL 3 entry level scores for 4K, and South Carolina Readiness Assessment information, we will be able to target schools in need of assistance. We will be able to more accurately say that all four year olds most in need of 4K services and all five year old students will have access to higher quality programming and no child is being denied opportunity.
- J. Fiscal Impact (*Include impact on all sources of funds – state, federal, and other*): \$300,000 annually
- K. Submitted By:

Department of Education

Linda C. Mims

803-734-9052

- L. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:

New 1. (SDE: Early Childhood Quality Enhancement) From the funds appropriated for Early Childhood Quality Enhancement, the State Department of Education shall institute a plan for reviewing, on an district basis, early childhood assets of schools and districts based on state Early Childhood Environment Rating Scores, 4K entry DIAL 3 scores, and South Carolina Readiness Assessment Reports. To accomplish this, the Department shall use reports that analyze program assets and provide guidance to local schools on the effective use of the reports to enhance quality gaps. Children will be tracked from early childhood programs to third grade and beyond to study the relationships of

strong early childhood programs and increased performance on PACT, decreased drop out scores, decreased referral for special education programs, and increased graduation rates.

- A. Affected Agency Section/Code/Name: Section 1, H63–Department of Education
- B. Related Funding Priority Number (*Leave blank if not associated with funding priority*): 4
- C. Proviso Number (*Leave blank if new proviso-do not assign a proviso number*): 1A.13.
- D. Action (*Indicate Amend, Delete, or Add*): Amend
- E. Descriptive Proviso Title: Half Day Program for Four-Year-Olds
- F. Summary of Existing or New Proviso: Allows for allocation of funding for half-day four-year-old program.
- G. Explanation of Amendment to/or Deletion of Existing Proviso: The study mandated will be completed.
- H. Explanation of How the Change Affects Current Law or Policy: NA
- I. Justification:
 - a) Description of why this action is necessary: The study will be completed.
 - b) Description of how this action will contribute to the agency’s mission:

J. Fiscal Impact (*Include impact on all sources of funds – state, federal, and other*):

K. Submitted By (*Include agency name submitting change, contact name and telephone number*):

Department of Education	John Cooley	803-734-8148
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L. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:

1A.13. (SDE-EIA: XI.B - Half Day Program for Four-Year-Olds) Funds appropriated in Part IA, Section 1 XI.B. for half-day programs for four-year-olds shall be distributed based on the prior year number of students in kindergarten eligible for free and reduce price lunch, however, no district shall receive less than 90 percent of the amount it received in the prior fiscal year. ~~The Department of Education shall study the program to determine its effectiveness in improving the achievement of participating children in later grades. The department shall submit its findings and recommendations to the Office of the Governor, Senate Education Committee, Senate Finance Committee, House Education Committee, House Ways and Means Committee, and Education Oversight Committee by June 30, 2005.~~

- A. Affected Agency Section/Code/Name: Section 1, H63–Department of Education
- B. Related Funding Priority Number (*Leave blank if not associated with funding priority*): 17
- C. Proviso Number (*If new indicate “New #1”, New #2,” etc.*): 1A.18.
- D. Action (*Indicate Amend, Delete, or Add*): Amend
- E. Descriptive Proviso Title: Teacher Salaries/SE Average
- F. Summary of Existing or New Proviso: To specify the Southeastern average teacher salary for the current year as projected by the Division of Budget and Analyses. States the intent of the General Assembly to exceed the SE average teacher salary as projected for current Fiscal Year by \$300. Specifies that the projected SE average teacher salary shall be the average of the average teacher salaries of the SE states as projected by the Division of Budget and Analyses. Specifies what positions are to receive Teacher Salary Supplements.
- G. Explanation of Amendment to/or Deletion of Existing Proviso: Amend the proviso to reflect the current projected Southeastern average teacher salary.
- H. Explanation of How the Change Affects Current Law or Policy: No change.
- I. Justification:
- Description of why this action is necessary: To retain teachers and maintain teacher quality and comply with Section 59-20-50. The projected SE average teacher salary for FY2006 is \$42,437. The projected South Carolina average teacher salary for FY2005 is \$42,045. The South Carolina average teacher salary for FY2004 is \$41,162.
 - Description of how this action will contribute to the agency’s mission: This funding will enhance the teacher quality initiative.
- J. Fiscal Impact (*Include impact on all sources of funds – state, federal, and other*): State and Local estimated at \$41.6 million (($\$42,737 - 42,045$) x 1.1860 x 51,000)
- K. Submitted By (*Include agency name submitting change, contact name and telephone number*):

Department of Education

John K. Cooley

803-734-8148

- L. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:

1A.18. (SDE-EIA: XI.C.3.-Teacher Salaries/SE Average) The projected Southeastern average teacher salary shall be the average of the average teachers salaries of the southeastern states as projected by the Division of Budget and Analyses. For the current school year the Southeastern average teacher salary is projected to be ~~\$41,394~~ \$42,437. It is the intent of the General Assembly to exceed the Southeastern average teacher salary as projected by \$300. The General Assembly remains desirous of raising the average teacher salary in South Carolina through incremental increases over the next few years so as to make such equivalent to the national average teacher salary.

Funds appropriated in Part IA, Section 1 XI.C.3. for Teacher Salaries must be used to increase salaries of those teachers eligible pursuant to Section 59-20-50 (b), to include classroom teachers, librarians, guidance counselors, psychologists, social workers, occupational and physical therapists, school nurses, orientation/mobility instructors, and audiologists in the school districts of the state.

- A. Affected Agency Section/Code/Name: Section 1, H63–Department of Education
- B. Related Funding Priority Number (*Leave blank if not associated with funding priority*):
- C. Proviso Number (*If new indicate “New #1,” “ New #2,” etc.*): 1A.26.
- D. Action (*Indicate Amend, Delete, or Add*): Amend
- E. Descriptive Proviso Title: Parenting/Family Literacy
- F. Summary of Existing or New Proviso: The proviso requires funds to be allocated only to school districts that provide comprehensive family literacy programs which address intergenerational cycles of poverty through adult education, early childhood education and parenting programs.
- G. Explanation of Amendment to/or Deletion of Existing Proviso: Amend to make funding contingent upon implementation of comprehensive family literacy programs that address intergenerational cycles of poverty through adult education, early childhood education and parenting programs.
- H. Explanation of How the Change Affects Current Law or Policy: The change would require districts to submit an Implementation Plan to describe how they intend to implement this program. It would also require the Office of Early Childhood Education to monitor programs and provide a detailed report of program outcomes that include performance indicators and participant data.
- I. Justification:
- Description of why this action is necessary: This proviso amendment is a direct result of the EOC recommendation as described in their *2003 Review of Act 135 Parenting/Family Literacy Programs*.
 - Description of how this action will contribute to the agency’s mission: This will increase the quality of family literacy programs and will target more specifically the intended population, families in poverty and with low literacy skills.
- J. Fiscal Impact (*Include impact on all sources of funds – state, federal, and other*): None.
- K. Submitted By (*Include agency name submitting change, contact name and telephone number*):

Department of Education Estella Holliday 803-734-8073

- L. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:

1A.26. (SDE-EIA: XI.B-Parenting/Family Literacy) Funds appropriated in Part IA, Section 1 X1.B. for the Parenting/Family Literacy Programs and allocated to the school districts for parenting projects in the prior fiscal year may be retained and expended by the school districts for the same purpose during the current fiscal year. *These funds must be allocated only to school districts that provide comprehensive family literacy programs which address intergenerational cycles of poverty through adult education, early childhood education and parenting programs.* ~~School districts receiving funding for Parenting/Family Literacy Programs shall develop programs to address intergenerational cycles of poverty through adult education, early childhood education and parenting programs.~~ Of the funds appropriated in Part IA, Section 1 XI.B. for the Parenting/Family Literacy \$125,000 must be used for the Accelerated Schools Project at the College of Charleston.

- A. Affected Agency Section/Code/Name: Section 1, H63–Department of Education
- B. Related Funding Priority Number (*Leave blank if not associated with funding priority*):
- C. Proviso Number (*If new indicate “New #1,” “ New #2,” etc.*): 1A.30.
- D. Action (*Indicate Amend, Delete, or Add*): Amend
- E. Descriptive Proviso Title: CSO Mathematics & Science Unit
- F. Summary of Existing or New Proviso: The proviso requires the Department to provide support for improvements in mathematics and science through professional development.
- G. Explanation of Amendment to/or Deletion of Existing Proviso: Remove “and which will assist teachers in using computers in the classroom.”
- H. Explanation of How the Change Affects Current Law or Policy: The change would not affect current law or policy that emphasizes the role that the SDE must play in providing assistance to schools in the ongoing effort teacher capacity to provide high quality instruction in mathematics and in science.
- I. Justification:
- Description of why this action is necessary: The focus of the proviso is on providing teachers with professional development that will result in increased student performance. Other organizations are tasked with training teachers in the use of classroom computers.
 - Description of how this action will contribute to the agency’s mission: The organization will be able to focus more precisely on the central professional development mission to help teachers do a more effective job in mathematics and in science.
- J. Fiscal Impact (*Include impact on all sources of funds – state, federal, and other*): None
- K. Submitted By (*Include agency name submitting change, contact name and telephone number*):
- Department of Education John T. Holton 803-734-8311
- L. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:
- 1A.30. (SDE-EIA: XI.C.4-CSO Mathematics and Science Unit) The funds appropriated in Part IA, Section 1 XI.C.4. shall be used for Mathematics and Science Centers which support improvements in mathematics and science through resources and professional development in instructional techniques and strategies, use of technology in the classroom, leadership, content in subject areas and assessment. These efforts will be coordinated with programs such as Tech Prep Consortia using applied learning techniques ~~and which assist teachers in using computers in the classroom~~ which will improve classroom instruction in mathematics and science.

- A. Affected Agency Section/Code/Name: Section 1, H63–Department of Education
- B. Related Funding Priority Number (*Leave blank if not associated with funding priority*): 16
- C. Proviso Number (*If new indicate “New #1,” “ New #2,” etc.*): 1A.40.
- D. Action (*Indicate Amend, Delete, or Add*): Amend
- E. Descriptive Proviso Title: Institute of Reading
- F. Summary of Existing or New Proviso: The current proviso requires that all Institute of Reading funds be spent on the implementation of reading programs and targeted assistance in reading at the middle grades level.
- G. Explanation of Amendment to/or Deletion of Existing Proviso: In order to allow the Institute of Reading to serve high schools as well as middle schools, the text “high school” needs to be added.
- H. Explanation of How the Change Affects Current Law or Policy: We recommend the amendment of this proviso to include the high school level provided that increased funding for the Institute of Reading is requested by the State Department of Education to cover the cost of this expansion.
- I. Justification:
- a) Description of why this action is necessary: We are requesting increased funding of the Institute of Reading to allow for the expansion of the South Carolina Reading Initiative (SCRI) to the high school level. Since K–5 lottery funds and federal funds (Reading First) can be used to implement SCRI at the elementary level (pre-K–5), all Institute of Reading funding is presently being used to implement SCRI at the middle school level. Via this funding, the SDE is training the first cohort of 28 middle school literacy coaches who are working in 23 districts and 36 middle schools across the state to meet the mandates of this proviso. At the request of districts and high schools, we are seeking additional funding to expand SCRI to the high school level by training the first cohort of literacy coaches beginning in FY06. If this funding increase is approved, it will be necessary to amend this proviso to include grades 9–12.
 - b) Description of how this action will contribute to the agency’s mission:
- J. Fiscal Impact (*Include impact on all sources of funds – state, federal, and other*): \$1,650,000
- K. Submitted By (*Include agency name submitting change, contact name and telephone number*):
- | | | |
|-------------------------|-------------|--------------|
| Department of Education | Suzette Lee | 803-734-6103 |
|-------------------------|-------------|--------------|
- L. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:
- 1A.40. (SDE-EIA: XI.A.3-Institute of Reading) The funds appropriated for the Institute of Reading must be used to implement a comprehensive approach to improving the reading abilities of students in the middle and high school grades and accelerating the learning of middle and high school grade students reading below grade level with strategies based on best practice and providing targeted assistance shown by research to help these students to read at grade level.

- A. Affected Agency Section/Code/Name: Section 1, H63–Department of Education
- B. Related Funding Priority Number (*Leave blank if not associated with funding priority*):
- C. Proviso Number (*If new indicate “New #1,” “New #2,” etc.*): 1A.50.
- D. Action (*Indicate Amend, Delete, or Add*): Amend
- E. Descriptive Proviso Title: Critical Geographic Area
- F. Summary of Existing or New Proviso: This proviso changes the qualifications for a school to be considered as geographic critical for purposes of loan forgiveness.
- G. Explanation of Amendment to/or Deletion of Existing Proviso: The deleted and amended sections of this proviso clarify that a student’s eligibility for loan forgiveness is based on the school being designated as critical at the time of employment. It also includes wording that would allow special schools, alternative schools, and correctional centers to automatically be considered for geographic loan forgiveness.
- H. Explanation of How the Change Affects Current Law or Policy: NA
- I. Justification:
- Description of why this action is necessary: The criteria for geographic loan forgiveness in the past led to over 900 of the state’s schools being eligible. This new wording limits the number of schools that are eligible.
 - Description of how this action will contribute to the agency’s mission:
- J. Fiscal Impact (*Include impact on all sources of funds – state, federal, and other*):
- K. Submitted By (*Include agency name submitting change, contact name and telephone number*):

Department of Education

Janice Poda

803-734-7896

- L. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:

1A.50. (SDE-EIA: Critical Geographic Area) Notwithstanding the provision of Section 59-26-20 (j) for those students seeking a loan forgiveness under the Teacher Loan Program after July 1, 2004, “critical geographic area” shall be defined as schools that have an absolute rating of below average or unsatisfactory, schools where the average teacher turnover rate for the past three years is 20 percent or higher, or schools that meet the poverty index criteria at the 70 percent level or higher. The list shall also include special schools, alternative schools, and correctional centers as identified by the State Board of Education. ~~Students obtaining a loan a~~ After July 1, 2004, students shall ~~receive a loan~~ or have their loan canceled based on those schools or districts designated as a critical geographic area at the time of loan application or graduation employment.

The definition of critical geographic area shall not change for those students ~~who have a loan, or~~ who are in the process of having a loan canceled, on or before June 30, 2004.

- A. Affected Agency Section/Code/Name: Section 1, H63–Department of Education
- B. Related Funding Priority Number (*Leave blank if not associated with funding priority*):
- C. Proviso Number (*If new indicate “New #1,” “ New #2,” etc.*): 1A.51.
- D. Action (*Indicate Amend, Delete, or Add*): Amend
- E. Descriptive Proviso Title: Unallocated Funds for Teacher Specialists
- F. Summary of Existing or New Proviso: Proviso allows unsatisfactory or below average schools to select alternative technical assistance models.
- G. Explanation of Amendment to/or Deletion of Existing Proviso: Deletion of year will allow continuation without further amendments.
- H. Explanation of How the Change Affects Current Law or Policy: NA
- I. Justification:
- Description of why this action is necessary: Continuation of proviso.
 - Description of how this action will contribute to the agency’s mission:
- J. Fiscal Impact (*Include impact on all sources of funds – state, federal, and other*): None.
- K. Submitted By (*Include agency name submitting change, contact name and telephone number*):
- Department of Education John Cooley 803-734-8148
- L. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:
- 1A.51. (SDE-EIA: Unallocated Funds for Teacher Specialists) The Department of Education shall develop procedures and establish a timeline so schools that receive an unsatisfactory rating or a below average rating on the ~~November 2004~~ report card are given an option to choose technical assistance offered by the department that includes teacher specialists, principal specialists and other personnel assigned under the tiered system or alternative research-based technical assistance. Criteria for selecting alternative research-based technical assistance are to be approved by the Education Oversight Committee and the Department of Education.